

Misilitsinnernut ilitsersuut

Tuluit oqaasii



NAALAKKERSUISUT
GOVERNMENT OF GREENLAND

Ilinniartitaanermut Aqutsisoqarfik
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Aallaqqaataa

Tuluit oqaasiini atuartsissut Atuarfimmi atuartsissutini atuartsissutinilu qanitariissuni alloriarfiit siunertaat kiisalu atuartsissutit siunertaat ilikkagassatullu anguniagassat pillugit Namminersornerullutik Oqartussat nalunaarutaanni nr. 16, 24. juuni 2003-meersumi immikkoortut ukua sisamat aallaavigalugit allaaserineqarpoq:

- Attaveqaqatigiittarneq
- Paasissutissarsiorneq
- Kulturi inuuniarnikkullu atugassarititaasut
- Iluarsartuussamik oqaatsinik suliaqarneq oqaatsinillu pigiliussiniarneq.

Immikkoortut taakkua sisamat misilitsissutini ilaapput, aammalu allattariarsorluni oqaluttariarsorlunilu misilitsinnerit immikkoortut taakkua ilaat toqqakkat imarivaat.

Tuluit oqaasiini oqaluttariarsorluni allattariarsorlunilu misilitsinnerit siullertut attaveqaqatigiinnemi piginnaasanik misilitsinnerupput. Atuartoq taamaalilluni ilikkagassatut pilersaarutini allaatigineqartutut pissarsinermigut (receptiv) naammassisaqarnermigullu (produktiv) piginnaasaminik misilitsippoq.

Atuartup misilitsinneq attaveqaqatigiittarnikkut piginnaasaqarfinni angusiffigissaguniuk piginnaasaqarfiit taakkua pisariaqartippai, aammalu tamakkunatigut ilisimasassanik angusaqarsimanini taakkualu pillugit ilisimaarisqaqarnini suliaqarnermigut takutittussaallugit.

Misilitsissutit imaat angajullit alloriarfianni atuartsissutip siunertaanit ilikkagassatullu anguniagassanit aallaaveqarput.

Tuluit oqaasiini misilitsinnerit

Tuluit oqaasiini oqaluttariarsorluni allattariarsorlunilu misilitsinnerit 10. klassimi ingerlanneqartarput.

Atuartsissummi tului oqaasiini allattariarsorluni misilitsinnerit marluk atuartut tamarmik misilitsiffigisussaavaat. Allattariarsorluni misilitsinnermi piginnaasatigut misilitsinneq aamma allattariarsorluni suliaq ingerlanneqartarput. Ukiumi ataatsimi allattariarsorluni misilitsiffiusumi ilikkagassatut anguniagassat tamakkersimanissaat pisariaqanngilaq, taakkuali amerlanersaat tamatigoortullu misilitsinnermi ilaatinneqartarput.

Tuluit oqaasiini oqaluttariarsorluni misilitsinneq makitsinikkut ingerlanneqarsinnaavoq. Ukiut taamaasa novemberimi atuarfiit misilitsiffiusartut ataasiakkaat ilisimatinneqartarput, tuluit oqaasii atuarfimmi tassani misilitsiffiussanersut.

Tuluit oqaasii oqaluttariarsorluni misilitsiffissatut makinneqanngippata, atuartup atuartsissummi tassani misilitsikkusunnini nammineerluni nalunarutigissavaa.

Misilitsinneq sioqqullugu atuartut angajoqqaallu misilitsinnermi piumasaqaatinik nalilersuinnermilu najoqqutarineqartussanik ilisimatinneqassapput. Taamatuttaaq misilitsinnerup immikkoortuisa ataa-siakkaat qanoq ingerlanneqartarneri kiisalu nalilersuinnermi najoqqutarineqartussat karakteriliiner-milu tunngaviusussat ilisimatitsissutigineqassapput.

Piginnaasatigut misilitsinneq

Tuluit oqaasiini piginnaasatigut misilitsinneq 1 tiimimik sivilissunneqarpoq.

Naatsorsuutigineqarpoq, atuartut:

- atuartitsinnermi tuluit oqaasii kisimik atorneqartillugit peqataasinnaassasut
- ulluinnarni pisartuni nalinginnaasuni tuluit oqaasii ajornartorsiutigineqartigut atorsinnaassagaat
- paasisutissat tulluurtut toqqartorlugillu atorsinnaassagaat
- oqaaseqatigiit katiternerinut malitassat pingaarnerit aamma oqaatsit pingaarnerit atuuffii taak-kualu naanilersortarneri ilisimaaralugit atorsinnaassagaat
- killiffilersuutinut kukkunaveersaarnermullu malitassat pingaarnerit ilisimallugillu atorsinna-assagaat
- oqaaseqatigiit ilusilernerini oqaatsit pingaarnerit atuuffiiniq suliaqarsinnaassasut.

Suliassanut assersuutit uani takuneqarsinnaapput: www.iserasuaat.gl

Atuartut akissutaannik nalilersuineq

Ilinniartitaanermut Aqutsisoqarfiup ukiut tamaasa kukkunersiuut (retteprogram) ukiumi tassani pig-innaasatigut misilitsinnermut tulluarsagaq nassiuttarpaa. Atuartut akissutaat immiunneqassapput, programmilla akissutit aallaavigalugit karakteri naatsorsortarpaa.

Allanneq 'naqqiinerillu

Atuartut namminneerlutik allaatissartik toqqarsinnaavaat. Kuglepenniusinnaavoq aqerluusaal-luniluunniit, tassami allatap nungujitsuunissaa piumasaqaataannngimmat.

Ilinniartitsisup atuartunut erseqqissassavaa,

- naqinnerit oqaatsillu ataa-siakkaat ersarissumik allanneqassammata
- oqaatsit katitikkat atatsimoortuunerat takutillugu ersarissumik allanneqassammata
- kukkunerit iluarsineri ersarissuussammata
- oqaatsit aallaqqaataanni naqinnerit angisuut mikisullu assigiinngitsuuneri ersarissammata.

Allattariarsorluni suliaq

Misilitsinnerit ingerlannerat

Allattariarsorluni suliamik misilitsinneq 3 tiiminik sivilissuseqarpoq. Piffissap taassuma ilaa annerpaamik ½ tiimi oqaloqatigiinnermut atugassaavoq, minnerpaamillu 2 ½ tiimi atuartut kisimiillutik allattariarsorluni suliaq akisiffigissavaat. Taassuma saniatigut 15 minutsit oqaloqatigiilluni inimit inimit misilitsiffissamukarnermut atorneqartussaapput. Atuartut suliaasiissut ataaseq akissavaat.

Oqaloqatigiinneq

Atuartut misilitsinneq sioqqullugu oqaloqatigiittussanut 3-4-nik inuttalinnut agguarneqarsimassapput. Atuartut tamarmik misilitsissummik ataatsimik tunineqassapput, atuartut ataatsimoorlutik misisugassaannik. Suliaasiissutit ataasiakkaat imaat piumasagaatitaallu oqaloqatigiissutigineqassapput. Atuartut pappialami allattuiffissami tunniunneqartumi allattugaqarsinnaapput. Atuartut namminneerlutik oqaatsit sorliit atorlugit oqaloqatigiinnissartik aalajangissavaat. Oqaloqatigiinnerup makkua imarisinnaavai:

- sammisaq pillugu brainstormernej – qulequtaa atorlugu
- suliaasiissutip oqaasertaanik assitaliussanillu oqaloqatigiinneq
- oqaatsinik oqariartaatsinillu paasinninneq
- piumasagaatit periarfissallu
- imarisasaanut, ilusissaanut piumasagaatinullu isummat.

Atuartut taamaalioreerunik inimit allaffissaminnukassapput, tassanilu kisimiillutik akissutissartik suliarissavaat.

Misilitsissut

Tuluit oqaasiini allattariarsorluni misilitsissut suliaassartaqarpoq periutsit ukua toqqammavigalugit suliaasunik:

- atuartoq allattariarsorluni saqqummeeriaatsimik aalajangersimasumik takutitsinissaminut periarfissaqarpoq
- atuartoq nammineq inuttut misilittakkaminik atuinissaminut periarfissaqarpoq
- atuartoq ilisimasanik, isummaminik isumaliutiginninnermillu atuinissaminut periarfissaqarpoq
- atuartoq takorluuisinnaanerinik atuinissaminut periarfissaqarpoq
- atuartoq allallugu suliaannigsumik, soorlu assinik grafinillu, atuinissaminut periarfissaqarpoq
- atuartut – nukappiaqqat niviarsiaqqallu – soqutigisaat, qulequtat pingaartitaat assigisaallu pingaartinneqarput.

Suut misilitsissutaappat?

Atuartup misilitsissut tulleriinnilersorsinnaasariaqarpaa suliaasiissutillu oqaasertalersorneranut naapertuuttumik oqaasertalersuillunilu ataqatigiissulioluni. Immikkoortulersuineq killiffilersuutinillu atuineq allattariarsorluni suliaq immikkoortorai pingaaruteqartut.

Akissut allalluni oqaatsit atorlugit suliarineqassaaq suliassiissummilu pisunut naapertuutissalluni. Al-
laatiginnittaatsimut (genre) tulluartauppat allattariarsorluni oqaatsit malittarisassanik atuiffiunngik-
kaluartut (uformelt skriftsprog) akuerineqarsinnaapput. Oqaluinnarluni oqaatsit toqqaannartumik
oqalunnerup ilagippagit aatsaat akuerineqarsinnaapput.

Misilitsissut apeqqutaatillugu naatsorsuutigineqarpoq atuartoq misigissutsiminik, misilittakkaminik,
isummaminik, ilisimasaminik, isumaliuutiminik, isummersuutiminik takorluukkaminillu oqaatigin-
nissasoq.

Pitsaasuusaaq atuartup konjunktionit oqaaseqatigiillu ilusilersorneri allanngorartut atorpagit. Nalili-
inermi piumasaaqatit innersuutigalugit oqaatigineqassaaq grammatikkip iluani pingaaruteqartut pil-
lugit ilisimasanik tulluartaumik atuneq ilanngullugu nalilersuinermi tamarmiusumi oqimaa-
lutaasoqassammat, soorlu kongruensinik, oqaatsit tulleriinnerinik, oqaluutit ilusaannik atorneqarne-
rinillu, taggisit taartissaannik (pronominer), kukkunaveersaarnermik killiffilersuinermillu.

Qarasaasiamik atuneq

Atuartut akissutertik assammik qarasaasiamilluunniit allallutik suliarisinnaavaat. Qarasaasiaq ator-
neqarpat, atuartup ordbogit elektroniskiusut aammalu grammatikkimut kukkunaveersaarnermilu nak-
kutilliissutit atorsinnaavai. Internettimut drev-imulluunniit ataatsimoorfiusumut attaveqartoqas-
sangilaq.

Peqqissaarnej/layout

Suliamik peqqissaarussineq imaluunniit layout karakterilerneqarnej ajorput, kisiannili allatat atu-
arneqarsinnaannginnerat soorunami nalilersuinermit sunnuteqartarpoq, paasinnineq killileraangas-
suk ajornartikkaangassulluunniit.

Misilitsinnermi ikiuutit

Akissuteqarnermi ikiuutit suulluunniit atorneqarsinnaasut atoqqusaapput.

Atuartut akissutaannik nalilersuineq

Akissut tunngaviit ukua aallaavigalugit nalilersorneqarsinnaavoq:

- akissut ataatsimut isigalugu paasiuminarlunilu ersarippoq
- akissut suliassiissutip oqaasertalersorneranut sanilliullugu tamakkiisuvoq
- oqaatsit atorneqartut paasinarput, naammaginartumik qularnaallutik allanngorartuullutillu
- akissut imartuvoq
- akissut tulleriinnilersugaavoq.

Nalilersuinermi tunngaviusunik erseqqissaaneq

- *Akissut ataatsimut isigalugu paasiuminarlunilu ersarippoq.*

Allattariarsorluni suliami akissutip nalilernerani tamatigut ataatsimoortumik nalilersuineq atorneqart-
arpoq. Ataatsimoortumik nalilersuinermi akissutip immikkoortui nalilersorneqartarput, soorlu ima-
risaa, imartussusaa, oqaatsit atorneqartut, tulleriinnilersornera il.il.. Suliap pitsaassusaanut aalajan-
giisuusarpoq ataatsimoortuunera ataqatigiinneralu, atuartup misilitsissutip oqaasertalerneqarnerani

piumasaqaatinik naammassinniffigisaa namminerlu pikkoriffimminik atuilluni qinersisarlunilu allagaqarnermigut ataatsimoortitsiffigisaa.

Ataatsimoortumik nalilersuinerup immikkoortui aallaavigalugit atuartup suliassiissut qanoq annertutigisumik akisimaneraa nalilernerqassaaq. Naak suliassiissutip oqaasertalersorneranut sanillullugu akissutip imaa equngassuteqaraluartoq, oqaatsinik atuneq arlaannik imaqarsinnaavoq atuartup pisarsiaqaatigisinnaasaanik. Taamaattorli suut tamaasa isigigaanni ataatsimoortuunerata annertuutigit amigaatai naliliinermi tamarmiusumi annikillisaataassapput.

- *Akissut suliassiissutip oqaasertalersorneranut sanilliullugu tamakkiisuvoq – imarisamigut ilutsimigullu.*

Suliaq akissut suliassiissutip oqaasertalerneqarneranut naapertuuttoq.

- *Oqaatsit atorneqartut paasinarpur, naammaginartumik qularnaallutik allanngorartuullutillu*

Oqaatsit allanngorartut paasiuminartullu ersarissuupput, aammalu nungullarnikuunngillat (stereotype), assigiiaginnaratik assigiiartuunatillu. Oqaatsit qinikkat syntaksilu allanngorartumik atuiffiupput.

Oqaatsinik allannermi kukkunerit assigiinngitsut assigiinngitsumik nalilersorneqartassapput.

Akissut naqinnernik amerlasuunik kukkunilik oqaatsit qularnartutut nalilersorneqassaaq. Akerlianik naqinnerit kukkusut ataasiakkaat atatsimoortuuneranut annikitsuinnarmik sunniuteqassapput.

Nutaanik immikkoortulersuinngippallaarnerup amigartunillu killiffilersuutinik atunerup ataatsimoortumik takunnissinnaaneq, taammaammallu aamma paasinnineq, killilertarpaat.

- *Akissut imartuvoq.*

Suliap imaata annertussusaanik nalilersuinerup apeqqutaasarpooq sammisap immikkoortuinik assigiinngitsunik qanoq annertutigisumik ilanngussisoqarnerisooq imaluunniit eqqartukkap ingerlanerani imaata immikkoortui qanoq ilanngunneqartiginersut. Taamaammatt annertussusaa oqaatsit qassit allanqarsimanersut kisillugit aalajangerneqarneq *ajorpoq*, aammali apeqqutaavoq sammisap qulaajarneqarnera qanoq naammaginartiginersooq allanngorartiginersorlu.

- *Akissut tulleriinnilersugaavoq.*

Tulleriinnilersuineq suliassiissutip oqaasertalersorneranut imarisaanullu naapertuutissaaq, tulleriinnilersuinerup taamaalilluni siunertaq, ataatsimoortumik takunnissinnaaneq ataqatigiinnerlu ikorfartussammagit.

Akissutip pitsaasup ilisarnaatigaa suut saqqummiunneqarnissaannik isumaliuteqarsimaneq, aammalu tulleriinnilersuinerup suut tulleriillugit saqqummiussorneqarnerisut.

Erseqqissarneqassaaq ataatsimoortumik nalilersuineq aallaavigalugu karakteriliisoqassammatt. Nalilersuinerup piunasaqaatit assigiinngitsut ataasiakkaat oqimaalutarneqassapput – immikkoortillugit ataatsimoortillugillu. Taamaalilluni piunasaqaammik ataatsimi kukkunerit amigaatillu kisimiillutik nalilersuinerup karakterimut tamarmiusumut tunngaviliisuussanngillat.

Oqaluttariarsorluni misilitsinneq

Pisassiissutit

Pisassiissutit misilitsinnerit imarisaannut ingerlanniarninullu tunngaviliisuupput.

Tuluit oqaasiini pisassiissutit misilitsinnerup ukiullu ingerlanerani atuartitsinerup imminnut ataqatigiineraat. Pisassiissutit atuartitsinnermi sunik sammineqarsimanermit takussutissaapput. Misilitsissutisat qinerneqarnerinut piareersarnerinullu tunngaviupput atuartullu misilitsissutinik suliaqarnerminni tunuliaqutimik ilaattut qulakkeerinnissutigissavaat, aammalu pisassiissutit misilitsinnermi oqaloqatigiinnermi tamanut assigiimmik tunuliaqutaallutik.

Misilitsinnerup oqaluttariarsornertaanut allatat naannerit tamanit katitikkat pisassiissutaassapput.

Pisassiissutit quppernerit nalinginnaasut 50-60-it annertussuserissavaat naammaginantumik nalunasusillit, imaralugit atuakkiat (skønlitteratur), allaatigisat nalinginnaasut piviusunik imallit (sagprosa) kiisalu saqqummeeriaatsit allat. Atorsimasat allagaanngitsut tassaasinnaapput assit, nipit videollu. Sammisimasat nunanit arlaqartunit tuluit oqaasiinik atuiffiusunit pisut pisassiissutini ilanngunneqassapput.

Atuakkiani (skønlitteratur) piviusunillu imalinni (sagprosa) qupperneq nalinginnaasoq 1.300-nik naqinnertaqarpoq, taallianilu versit titarnii 30-iullutik. Naqinnerit akunnequtaat ilanngunnagit kisineqassapput.

Pisassiissutit atuartut isumasiorlugit suliarineqassapput. Taakkua assilineri atuartunut tunniunneqassapput.

Pisassiissutit censorip Ilinniartitaanermullu Aqutsisoqarfiup (ILA-p) kingusinnerpaamik 1. maajimi tigoreersimassavaat.

Pisassiissutit pingaaruteqarput misilitsinnermut tunuliaqutaagamik, taamaammallu atuartut allatanik soqutiginerpaasaminnik toqqaqaataanissaat pingaartuuvoq. Allatat pisassiissutini tamatigoortuunissaat pi-umasaqaataavoq, tassa imaappoq allatat siamasissumik toqqaqaassapput ukiullu ingerlanerani atuartut sammisarisimassavaat.

Allatat sammisanut assigiinnut katersornissaat piumasaqaataannigilaq, kisiannili sammisanik suliaqarneq ataatsimoortukkuutaanik suliaqarnertut aaqikkaanni isumaqarnerusinnaavoq, allatanit sumit tamanit tigulaaginnakkanut sanilliullugu.

Atuartut tamaasa immikkut pisassiissutinik suliaqarfiusinnaapput. Atuartut kikkuunerinik pisassiissutillu suunerinik takussutissamik, soorlu skemamik immersuiffiusimasumik, censorimut ilanngussisoqassaaq.

Pisassiissutit naammaginantumik nalunassuseqassapput, tassa imaappoq angajullerni ilikkagassatut anguniagassat iluiniissapput. Pisassiissutit siamasissumik katitigaassapput.

Misilitsinnerup ingerlanneqarnera

Misilitsinneq piareersarnertaqarlunilu saqqummiussinertaqarpoq. Kisimiilluni misilitsittoqarsinnaavoq imaluunniit misilitseqatigiittoqartillugu atuartut amerlanerpaamik pingasuusinnaapput.

- Kisimi misilitsittoqartillugu 20-40 minutsit piareersarnermut 20-40 minutsillu saqqummiussinermut atorneqassapput.
- Misilitseqatigiittoqartillugu 40-60 minutsit piareersarnermut 20-40 minutsillu saqqummiussinermut atorneqassapput.

Piffissat atugassat ilinniartitsisumit atuartunillu aalajangerneqassapput.

Atuartoq imaluunniit atuartut misilitseqatigiit misilitsissutissamik makitsissapput, pisassiissutinut attuumassuteqartumik.

Atuartoq atuaqatigiilluunniit piareersarnerminni allattuisinnaapput aammalu allattugarisimasatik ord-bogillu atorsinnaallugit. Allattukkat, piareersarnermi suliarineqarsimasut, saqqummussinermut nas-sarneqarsinnaapput.

Misilitsinneq tuluit oqaasii atorlugit ingerlanneqassaaq. Saqqummiussinermi atuartup imaluunniit misilitseqatigiit misilitsissut nassuiaateqarfigissavaagt, taannalu pillugu oqaloqatigiittoqassalluni. Oqalulluni saqqummiussinermi piginnaasat aamma allatat, saqqummeeriaatsit allat, sanilliussis-innaaneq misilitsissutillu nalilersorsinnaanera misilitsissutaassapput.

Soorlu ilikkagassatut anguniagassat atuartup oqaatsitigut attaveqatigiinnermi tamatigoortumik pig-innaasassai ersarissumik piumasaqarfigigaat, taamaalilluni oqaluttariarsorluni misilitsinnerup atu-artup oqaatsiminik atuisinnaanera takutissavaa. Matumani pingaartuuvoq atuartup piginnaasaqarfiit makkua ataatsikkoortissinnaanera:

- paasinninneq (reception): tusaasanik paasisaqarsinnaaneq
- suliaqarneq (produktion): namminermik paasisitsisinnaaneq
- suleqatigiinneq: oqaloqatigiinnermi peqataasinnaaneq
- kulturimik inuiaqatigiinnilu pissutsinik ilisimasaqarneq: nunani allani kulturinik ilisimasaqarneq namminerlu kulturiserisamat assigiissutsinik assigiinngissutsinillu isumaliuteqarsinnaaneq.

Kisimiilluni misilitseqateqarluniluunniit

Tuluit oqaasiini atuartut ataasiakkaat ilinniartitsisortik isumasioeerlugu aalajangissavaat, kisimiil-lutik imaluunniit misilitseqateqarlutik misilitsinniarnertutik.

Misilitsissutit

Misilitsissutit tuluit oqaasiini allassimasunik aamma/imaluunniit oqalulluni atukkanik imaqarput, im-maqalalu assitaligaasinnaallutik. Misilitsissutit naammaginartumik takissuseqassapput. Misilitsissutit pisassiissutinut attuumassuteqassapput nunanilu tuluit oqaasiinik atuiffiusuni kulturinik inuuniarnik-kullu atugassarititaasunik takussutissiissallutik. Misilitsissutit atuartitsinermi atorneqarsimassanngil-lat. Misilitsissutini oqaatsit nassuiaasersorneqarsimassanngillat.

Tuluit oqaasii atorlugit allatat tassaasinnaapput allatat tamarmik: atuakkiat (skønlitteratur) aamma allaatigisat sammisamik aalajangersimasumik imallit (sagprosa), aamma tassaasinnaapput oqalut-tuap naatsup (novelle) ilaa, erinaq taallartalik, ussassaarut, taalliaq, aviisimi allataq imaluunniit atu-artartup allataa.

Tuluit oqaasii atorlugit oqalunnerit tassaasinnaapput båndimut immiussat / cd imaluunniit video / dvd. Allataq tusarnaagaq tassaasinaavoq oqaloqatigiinneq, oqallinneq imaluunniit oqaluasaaq (be-retning). Toqqaaniarninni maluginiaruk toqqarniakavit paasissutissanik qanoq imartutiginera. Al-latami atuarneqartumi paasissutissat amerlanerusarput oqaloqatigiinnerup imarisaanut sanilliullugu, aammalu oqalunnermik immiussaq manus-eqariinngitsoq immikkoortoqarneruvoq, tusarnaagas-siamut (hørespil) oqalunnermut ilisarnaataasunik (soorlu unitsiarnernik, oqaatsinik isumaqann-gitsunik, oqaatiginneqqiinernik) manus najoqqutaralugu atuarneqartumut sanilliullugu.

Tuluit oqaasiisa allatat oqalullunilu atukkat assitaliussat ikorfartuutigisinnaavaat.

Misilitsissutini pisassiissutinilu sammisat assigiissapput. Maluginiaruk oqaluttuaq pitsaasoq sammis-anik arlaqartunik imaqtartarmat. Misilitsissutit sammisamik ataatsimik arlaqartunilluunniit pisassiis-sutineersunik imaqtarsinnaapput. Amerlanertigut iluaqutaasarpog misilitsissut pisassiissutit immik-koortuinik arlaqartunik takussutissiippat, taamaallaat immikkoortoq ataaseq oqaloqatigiissutigisas-sannortinnagu.

Misilitsissutit nunani tuluit oqaasiinik atuiffiusuni kulturinik inuuniarnikkullu atugassarititaasunik takutitsisuussaapput, tassa misilitsissutit qulequttat (sammisat) atuartitsinermi atorneqarsimasut as-singi imarissavaat, aamma pissutsit nunani tuluit oqaasiini atuuttut pillugit imaqtassapput imaluunniit inunnik nunani taakkunani najugaqartunik imaqtassallutik.

Oqaluttariarsorluni misilitsinnermi misilitsissutit tamatigoortumik pisassiissutit sammisallu tassani-ittut takussutississavaat. Misilitsissut ataaseq misilitsinnermi ataatsimi marloriarluni atorneqarsin-naavoq, aamma misilitsinneq ullunik marlunnik sivisussuseqaraluarpalluunniit. Atuartoq atuaqatigiil-luunniit misilitsissutinik minnerpaamik sisamanik makitsinermi qinigassaqassapput. Tamanna aamma atuuppoq atuartumut atuaqatigiinnulluunniit kingullernut.

Misilitsinneq

Misilitsinneq tuluit oqaasii atorlugit ingerlanneqassaaq. Misilitsinnermi atuartoq / misilitsiqatigiit misilitsissummik nassuiaassapput kiisalu imaa oqaloqatigiissutaassaaq, pisassiissutit ilaat ilanngutis-sallugit tulluurtut ilanngullugit.

Atuartup / misilitsiqatigiit nassuiaataat ima paasineqassaaq, atuartoq / misilitsiqatigiit piffissaq pia-reersarfitsik sumut atorsimanerlugu nassuiaanissaminnut periarfissinneqassapput taamaaliornissar-tillu pisinnaatitaaffigalugu; aamma saqqummiunniakkamik tulleriinnilersornera aallaqqaatigisinnaa-vaat, misilitsinnermi saqqummiukkusutatik aallaqqaatigalugit. Ilinniartitsisup censorillu atuartoq / misilitsiqatigiit oqaaseqarnissaannut piffissalissavaat – namminneerlutik oqaaseqaateqartarlutik unitsittarnagu.

Taamatut pisoqareerpat misilitsinneq oqaloqatigiinnertut ingerlanneqassaaq – pingaartumik atuartup ilinniartitsisullu akornanni – atuartup saqqummiukkusutai sallerfaatillugit, ilinniartitsisorlu oqaloqatigiinnermik ingerlatsisoralugu.

Oqaloqatigiinnerup imaa misilitsissutip makinneqartup imaraa, taannalu pisassiissutip ilaanut ataatsimut / arlaqartunut attuumassuteqassaaq. Ataqatigiinnerup taassuma ilaatigut atuartup oqaatsinik pigiliussimasaminik atuinnaanun toqqammaveqartilissavaa, sammisaminut atorsinnaasaanik. Pissu-sissamisussaapq pisassiissutit allatat ilaat ataaseq arlaqartulluunniit ilanngunneqarpata, taamaalior-nikkut misilitsissut imarisaatigut itisilerneqarsinnaassamat.

Misilitsinnermi oqaloqatigiinnerup misilitsissummi sammineqartoq ataaseq arlaqartulluunniit ima-risinnaavai. Pisassiissutit ilaat tulluurtut kiisalu nunani tuluit oqaasiinik atuffiusuni kulturini uuniar-nermilu atugassarititat aamma ilanngunneqarsinnaapput.

Misilitsinnermi matumani naliliinnermi kulturini uuniar-nikkullu atugassarititat ilanngunneqassapput, pissutsillu taakkua oqaloqatigiinnerup ilagilluinnassavai, soorlulu misilitsissummi sammisimasani-lu ilisimaneqartuni (pisassiissutiniittuni) sanillersuussinerit oqaloqatigiinnermi iserfigineqarsinnaasut.

Pingaartuuvoq erseqqissassallugu, suut tamaasa oqaluserineqassanngimmata oqaluserisariaqaratil-luunniit. Oqaloqatigiinneq misilitsissutip killiliussaasa iluini ingerlanneqassaaq – imaluunniit sam-mineqarsinnaasut naapertuuttut atuartup ilinniartitsisulluunniit oqaloqatigiinnermi eqqaasinnaasat.

Pisassiissutit ilaasa tulluurtut ilanngunnissaat isumaqarpoq, oqaloqatigiinnermi soorlu sammisaq pil-lugu allataq pisassiissutiniittoq naleqquttoq imaluunniit sammisamik sammisalluunniit ilaanik naleqquttumik apeqqusiinerit ilanngussorneqarsinnaapput, ajornanngippat kultureqarfimmeersumik oqaatsinilluunniit atuffiusumeersumik misilitsissummi eqqartorneqanngikkaluartumik ilallugit. Atu-artup atuaqatigiilluunniit pisassiissutini sammineqartut ilaannik killisiorneqarnissaat matumani pineqanngilaq, akerlianilli pisassiissutit ilanngunneqassapput sammineqartumut itisiliissutaallutik.

Oqaluttariarsorluni misilitsinnermi atuartoq / misilitseqatigiit namminneq ilisimasaminnik inuttullu misilittakkaminnik ilanngussinissaminnut periarfissinneqassapput, ajornanngippat akimuisumik sul-i-aneersunik, projektumik suliamersunik assigisaanniilluunniit.

Atuarfiup atuartitsissummi misilitsissutissat taakkunungalu ilanngussat nassiutissavai, cen-sorimit kingusinnerpaamik maajip aallaqqaataani tiguneqartussanngorlugit, censori misi-litsinnissap imarisaanik tamakkiisumik paasissutissinneqassamat.

Nalilersuineq

Attaveqatigiinnermi piginnaasat misilitsissutaassapput, tusarnaakkanik aamma / imaluunniit atuak-kanik paasinninneq kiisalu oqaluttariarsornermi piginnaasat ilanngullugit. Atuartup / misilitseqatigiit oqaatsit pisariitsut (enkelt sprog) atorlugit ersarissumik oqaatiginnissinnaanera /-rat pingaartinneqas-saaq, oqaatsinik eqqortumik atuneq pingaartillugu ilanngullugu. Nalilersuinnermi atuartup / misilit-seqatigiit nunani tuluit oqaasiinik atuffiusuni kulturimik inuuniarnikkullu atugarisanik ilisimasaqar-nera /-rat ilanngunneqassaaq.

Atuurtut ataasiakkaarlugit karakterilerneqassapput.

Tuluit oqaasiini oqaluttariarsorluni misilitsinneq ilikkagassatut anguniagassat qanoq anguneqarsimatiginerinik misilitsinneruvoq:

- Attaveqatigiinnermi
- Kulturimi inuuniarnikkullu atugassarititaasuni
- Iluarsartuussamik oqaatsinik suliaqarnermi oqaatsinillu pigiliussiniarnermi

Oqaluttariarsorluni misilitsinnermut karakteri ataaseq tamakkiisumik nalilersuineq tunngavigalugu tunniunneqassaaq, atuartup piginnaasaanik ilisimasaanillu nalilersuereernikut. Censori ilinniartitsisorlu karakteriliiniarnermi kisimiissapput. Atuartoq ataaseq misilitseqatigiilluunniit ataatsit saqqummeereeraangata karakteriliisoqartassaaq. Censori najuutsillugu atuartoq karakterimik angusaanik ilisimatinneqassaaq, karakterimut tunngaviliussaq naatsoq, eqqortoq ilassutigalugu.

Nalilersuinnermi tamakkiisumi makkua ilanngunneqarsinnaapput: attaveqatigiinneq, kulturi inuuniarnikkullu atugassarititaasut, iluarsartuussamik oqaatsinik suliaqarneq oqaatsinillu pigiliussiniarneq.

Misilitsinnerup immikkoortuisa ataasiakkaat oqimaalutarneqarnerat atuartup saqqumiussinerata pitsaassusaanik amigaataanillu nalilersueqqissaarinnermik tunngaveqarpoq. Tassa saqqummiussinerup pitsaassusai annertuumik maluginiarneqassapput – amigaatai kisiisa pinnagit.

Misilitseqatigiittoqartillugu pingaaruteqarluinnarpoq, misilitseqatigiit atuartunik ulluinnarni suleqatigiilluarnermik, ilaatigut sammisanik saqqummiussinnermi, projektini minnerni assigisaanniluunniit, sungiussimasunik katitigaanissaat. Taamaattoqartillugu atuartut imminnut ilisarimasarput imminnullu tapersersoqatigiissinnaallutik.

Oqaluttariarsorluni misilitsinnermi saqqummiussamat karakteri atuartup allatanik aamma / imaluunniit tusarnaakkanik paasinnissinnaaneranik oqalullunilu saqqummiussineranik tunngaveqassaaq. Piumasaqaatit misilitsinnermi atuartumut / atuartunut piumasaqaataasut ukuupput:

- allatanik atuagassanik aamma / imaluunniit tusarnaagassanik nammineerluni nassuiaasinnaanera, tassa imarisaanik pingaarnermik immikkoortuinillu pingaaruteqartunik paasinninera. Ilinniartitsisup apeqquteqartarneratigut misilitsissutip immikkoortuinik ataasiakkaanik atuartup paasinnittarnera akuerineqassaaq
- pisassiissutitut aamma nunani tuluit oqaasiinik atuiffiusuni kulturinut inuuniarnikkullu atugassarititaasunut misilitsissummik sanilliussisinnaassaaq
- nammineq kulturerisami pissutsinut sanilliussisinnaassaaq
- ilisimasaminik, misilittakkaminik isummaminillu oqaatiginnissinnaassaaq
- atuartoq paasinartumik oqaluppat oqaatsit kukkuneqarsinnaaneri akuerineqassapput
- oqaatsinik pigiliussanik oqaloqatigiinnermi sammisani atorneqarsinnaasunik atuisinnaassaaq
- attaveqatigiinnermi periutsinik tulluurtunik atuisinnaassaaq
- oqaatsinik paasiuminartunik oqalussinnaassaaq

Erseqqissarneqassaaq atuartoq oqaluttuarisaanermi nunagisarluunniit pillugu pissutsinik nunani tuluit oqaasiinik atuiffiusuni atuuttunik killisiorneqassanngimmat.

Ilanngussaq 1:

Naliliinermi allattuiffik, allattariarsorluni suliaq

Ateq: _____

Sammissaq: 1: _____

Attaveqaqatigiinneq	Qularnaal- luinnarpoq	Qular- naappoq	Naamma- ginarpoq	Naammagi- nanngilaq
Ataqatigiissumik allanneq ("oqaluttuap qiterisaa")				
Qulequttat suliaassallu oqaasertalersornerisa ataqatigiin- nerat				
Misilitsissummi allatanik assitaliussanillu tulluurtumik atuineq				
Immikkoortunik arlaqartunik paasinarsaaneq				
Imarisamik oqaatsinillu atuinermik suliaassiissutip oqaasertalersorneranut tulluarsaana				
Ilisimasanik, misigissutsinik, isummanik, misilittakka- nik takorluukkanillu oqaatiginninnera				
Naammaginatutimik takissuseqarnera				
Tulleriinnilersuina				
Suliaassiissummi piunasaqaatinut sanilliullugu akissutip tamakkiisuunera imarisamigullu naammaginatutunera				
Iluarsartuussamik oqaatsinik suliaqarneq oqaatsin- illu pigiliussiniarneq				
Ersarissumik, naammaginatutimillu paasinartumik oqaatiginninnera				
Oqaatsinik pigiliussanik tulluurtumik atuinera, tassa pi- sumut allaatiginnittaatsimullu (genre) sanilliullugu oqaatsinik naapertuuttumik atuinera				
Tuluit oqaasiini oqariartaatsinik atuinera				
Paasinninnissamat pisariaqartumik grammatikkimik tulluurtumik atuinera				
Allannermi oqaatsit atugai allaatiginnittaatsimut (genre- mut) naapertuupput				
Paasinninnissamat pisariaqartumik allaaseq atorpaa				
Killiffilersuina – pingaartumik naggammik				
Kulturi inuuniarnikkullu atugassarititaasut				
Sammissamat sanilliullugu ilisimasanik tulluurtumik atui- nera				
Assersuutinik atuinera, sanilliussinera nalilersuinalu				

Oqaaseqaatit allat:

Ilanngussaq 2:

Naliliinermi allattiffik, oqaluttariarsorluni misilitsinneq

Ateq: _____

Sammisat: _____

Attaveqaqatigiinneq	Qularnaal- luinnarpoq	Qular- naappoq	Naamma- ginarpoq	Naamagi- nanngilaq
Misilitsissummik paasinninnermik takutitsineq - allataq tusarnaagaq - allataq atuagaq - assitaliussat				
Misilitsissummik nassuiaaneq				
Isummanik saqqummiussineq				
Oqaloqatigiinnermi tusarnaarneq qisuariaatillu				
Ilinniartitsisup censorillu apeqqutaannik paasin- ninneq				
Oqaloqatigiinnermi oqaloqataaniarneq				
Iluarsartuussamik oqaatsinik suliaqarneq oqaatsinillu pigiliussiniarneq				
Taaguineq oqalunnerullu erinaa				
Naammagineqarsinnaasumik oqaatigisaqarneq				
Oqaatsinik pigiliussimasamik tulluartunik atui- neq				
Tuluit oqariartaasiinik atuineq				
Grammatikkimik tulluartumik atuineq				
Piffissamik piareersarfimmik atuineq				
Tusarnaarnermi atuarnermilu periutsinik atuineq atuilluarnerlu				
Oqaloqatigiinnermi attaveqaqatigiinniarnermi periutsinik atuineq				
Kulturi inuuniarnikkullu atugassarititaasut				
Pisassiissutinut atassusiisarneq				
Kulturikkut inuiaqatigiinnilu pissutsinut naleqqersuussisarneq				
Namineq kulturerisami pissutsinut sanillius- sisarneq				

Oqaaseqaatit allat:

Karakterit oqaasertalernissaannut siunnersuut

Meeqqat atuarfianni inaarutaasumik naliliineq

Tuluit oqaasii

Allattariarsorneq

Karakterit	Taaguutaa	Allaaserinera
A	Pitsaalluinnartoq	<p>Akissut suliassiisummi piumasaqaatinut sanilliullugu erseqqippoq, tamakkiisuulluni imartullunilu. Peqqissaarussaavoq qulequtarisamilu ilanngutissallugit tulluartut ilanngunneqarlutik.</p> <p>Akissut tamakkiisuvoq suliassiisummilu piumasaqaatinik naammasinnilluni. Akissut ataqatigiippoq.</p> <p>Oqaatsit qularnaapput, oqaatsinik pigiliussanik allanngorartumik tulluartumillu atuiffiullutik. Atuartup oqariaatsit taaseriaatsillu qularnaatsumik atorpai.</p> <p>Atuartup oqaasilerinermik atuinera qularnaappoq, pingaartumik oqaatsit naggateqatigiissaarnerini (kongruens) oqaaseqatigiilerinermilu.</p> <p>Allaqissaarneq killiffilersuinerlu qularnaapput.</p> <p>Kukkunerit amigaatillu attaveqatigiinneq annertuutigut akornusinnigippassuk akuerineqarsinnaapput.</p>
B		
C	Pitsaasoq	<p>Akissut ataqatigiippoq suliassiisummilu piumasaqaatinut sanilliullugu ataatsimullu isigalugu paasinarlunilu tamakkiisuvoq. Qulequtarisap ilaanik tulluartunik ilanngussiffiuvoq.</p> <p>Akissut imartuujungikkaluarluni suliassiisutini piumasaqaatit tamakerpai.</p> <p>Atuartoq oqaaseqatigiit pisariitsut atorlugit oqaluppoq. Oqaatsit paasinarput, oqariartaatsinik taaseriartaatsinillu tulluartunik atuiffiullutik.</p> <p>Oqaatsit atukkat tulluakannersuupput. Atuartup tunngaviusumik oqaasilerineq atorpaa. Oqaatsit naggateqatigiissaarneri (kongruens) oqaaseqatigiilerinerlu naammaginantumik qularnaapput.</p> <p>Allaqissaarneq killiffilersuinerlu taamatuttaaq naammaginantumik qularnaapput.</p> <p>Akissut kukkuneqallattaarpoq amigaateqallattaarlunilu, attaveqatigiinnermullu akornutaanngitsunik.</p>
D		
E	Naammattoq	<p>Akissut paasinarpoq suliassiisummilu piumasaqaatinut sanilliullugu amigaateqallattaaraluarluni akueriinnarneqarsinnaalluni.</p> <p>Imaa akuerineqarsinnaavoq, kisiannili qarsupiffiuvoq tamakkiisuunanilu.</p> <p>Akissut ataatsimut ataqatigiinngilaq oqaatsillu pigiliussat killeqarlutik. Oqaatsit ilaatigut paasinarput, atuartorlu allattaatsimi, killiffilersuinnermi, allattaatsimi tunngaviusumillu grammatikkimi (kongruens, syntaks) nalornisoortarpoq. Taamatuttaaq eqqortumik allanneq amigaataavoq, attaveqatigiinnermullu akornutaasunik kukkuneqarlunilu amigaateqarpoq.</p>
F _x		
F		

Karakterit oqaasertalernissaannut siunnersuut

Meeqqat atuarfianni inaarutaasumik naliliineq

Tuluit oqaasii

Oqaluttariarsoneq

Karaktereri	Taaguutaa	Allaaserinera
A	Pitsaalluinartog	<p>Atuarluni aamma/imaluunniit tusarnaarluni, imaanik pingaarnermik paasissutissallu immikkoortut ataasiakkaat eqqarsaatigalugit, paasinninneq qularnaappog.</p> <p>Misilitsissummik paasinninneq qularnaappog.</p> <p>Atuartog oqaloqatigiinnermi nammineerpoq imminullu tatigaluni misilitsisutillu killingisa iluini ilaasariaqartut ilannguttarlugit.</p> <p>Atuartog misilitsinnermi taamaallaat tuluit oqaasiinik atuiffiusumi peqataasinnaavoq.</p> <p>Oqaatsit paasinarput erseqqillutillu. Oqaatsit pigiliussat allanngorartumik atugapput. Atuartup tunngaviusumik oqaasilerineq naammaginartumik qularnaatsumillu ingerlappaapaa.</p> <p>Atuartup nunani tuluit oqaasiini atuiffiusuni kulturikkut inuiaqatigiinnermilu pissutsit qularnaatsumik ilisimasaqarfigai.</p>
B		
C	Pitsaasoq	<p>Atuarluni aamma/imaluunniit tusarnaarluni paasinninneq, imaanik pingaarnermik paasissutissallu immikkoortut ataasiakkaat eqqarsaatigalugit, naammaginartumik qularnaappog.</p> <p>Atuarneq aamma/imaluunniit tusarnaarneq kukkuneqarlunilu paasinerluiffiusarsinnaavoq.</p> <p>Atuartup misilitsissut paasisimallugu takutippaa.</p> <p>Atuartog oqaloqatigiinnermi peqataavoq misilitsisutillu killingisa iluini ilaasariaqartut ilanngussorlugit.</p> <p>Oqaatsit paasinarput naammaginartumillu erseqqillutik.</p> <p>Atuartup tunngaviusumik oqaasilerineq amigaateqallattaarluni ingerlappaapaa.</p> <p>Oqaatsit pigiliussat oqaaseqatigiilerinerlu ilaatigut allanngorarput.</p> <p>Atuartup nunani tuluit oqaasiini atuiffiusuni kulturikkut inuiaqatigiinnermilu pissutsit ilaatigut ilisimasaqarfigai.</p>
D		
E	Naammattoq	<p>Atuarluni aamma/imaluunniit tusarnaarluni paasinninneq, imaanik pingaarnermik paasissutissallu immikkoortut ataasiakkaat eqqarsaatigalugit, nalornisoorfiusaraluarluni akuerineqarsinnaavoq. Misilitsissummik paasinninneq qularnaateqarpoq.</p> <p>Atuartup misilitsissutip killingisa iluini ilanngutassat ilanngunnissaat saperfaatigaa.</p> <p>Oqaatsit atassuteqatigiinnermut akornutaasumik annertuutigut kukkuneqarlutillu amigaateqarput.</p> <p>Oqaatsit pigiliussat eqqortumik atorpeqanngillat.</p> <p>Oqaatsit paasinarsinnaallutillu ersarissinnaapput.</p> <p>Oqaloqatigiinnermi atuartog amerlanertigut taamaallaat aperineqarnermini naatsumik akisarpoq.</p> <p>Atuartup nunani tuluit oqaasiini atuiffiusuni kulturikkut inuiaqatigiinnermilu pissutsit annikitsuinnarmik ilisimasaqarfigalugit takutippaa.</p>
Fx		
F		

Ilanngussaq 3 Oqaluttariarsornermi misilitsinnermi makitassiarineqarsinnaasunik assersuutit



TEEN ISSUES

Two British youngsters, Shelly Robinson and James Coia, both are in their teens, both live in warm, strong and caring families. She left school at fourteen. He will take his A levels this summer. They come from separate worlds, further away from each other than the 300 kilometres between Liverpool and London. Leroy Fitzgerald is an American teen. At 17 he has just decided to join the Army.

Shelly Robinson

Shelly Robinson, fifteen years old, fights against the monsters of life. Ever since she was a child she has kept a pink pig in her bed.

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"It keeps all the devils away," she says.

Shelly left school when she was only fourteen. She lives with her mother, three older sisters and a baby in Bootle, outside Liverpool. Bootle is a working-class suburb where industry is declining and where there is unemployment. Shelly lives in Queens Road in one of the worst parts of Bootle, where 80 per cent of the men are without a job and the fifteen year old boys have often started on a career of crime: committing robberies or selling drugs.

In this area it is common for the teen-agers to drop out of school, although it is compulsory. The reason for Shelly's leaving school is a bit different though.

"There was too much fighting and kicking," she says. "I'm shy. But one of my teachers forced me to stand up in class and spell aloud.

The teacher kept making fun of me."

Finally Shelly refused to go back to school. Her mother Joan Alty, she has taken back her maiden name, never completed school when she was young. She took her O levels when she was 40: "not to get a job but for my own pleasure." Joan wanted her daughter to study, so she went to complain to the headmaster, but his only answer was "the girl has to fight back." Joan let Shelly drop out.

"They won't do anything to help you," Shelly says. She is referring to society as a whole.

Shelly is a caring person. In her room she has her patched pink pig, a bookshelf full of small teddies and a rocking-horse by the window.

"I found the rocking-horse abandoned. I brought it home, washed it and patched its eye. It was the same with that Scottish teddy. I felt sorry for them in case it rained."

Her friends spend the evenings at the shopping mall where they provoke the police on purpose, in order to get chased.



"It's so childish, I prefer to stay at home."

Her home is a warm and friendly place. On Tuesday evenings Joanne, who lives next door and has some problems at home, often stays at the Alty-Robinson's until eight in the morning. The girls watch TV, talk and do each other's hair. "If something goes wrong, my family will always be there," Shelly says.

She has found her own oasis in the house at the corner of the street, the community centre. She works with children as a volunteer twice a week and will even take two NVQ's (National Vocational Qualifications) there: in child care and in basic computer skills.

"I hope to be able to continue as a volunteer there," she says. "They've said there will always be a place for me."

Her mother, Joan, interrupts her: "No

you don't. You want a real job."

What Joan is referring to is a job in a youth trainee scheme, which would give Shelly £29 a week.

Shelly's dreams about the future are modest: as a grown-up she wouldn't want to move away from the area, not even from Queens Road. If she had to vote, it would be for "something like the Crazy Party" as she believes the Labour Party will cut benefits for poor people just as the Conservative government has done.

But just before Shelly runs off to the community centre to make some tea for the pensioners' bingo, she reveals a secret dream: "I'd like to be a social worker, working with kids in trouble who have run away from home."

But her chances are small, she doesn't want to go back to a classroom ever again.

Source: A piece of cake 9, Textbook, Alinea Egmont. Joan Boesen & Marianne Rosendal

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Online Social Networking

Tweet your friends using 140 characters!

What's on your mind?

What do you want to share?

Most parents don't understand what teenagers are actually doing online. In fact many are quite worried about the consequences. It would help if parents understood just why teens are spending their time on social networking sites. You might ask, "Why wouldn't we?" It is such an obvious choice that it doesn't need an explanation – if you're a teen. But parents are not teenagers, so there are some things that it might help if you could explain to them.

What Parents Need to Know

Your parents' frame of reference is, of course, their own teenage years. The way things were then is the way they understand them. They probably have fond memories of their youth, so they want you to get together with your friends and socialize the way they did. They want you to have experiences that are similar to theirs. They picture you sitting alone and lonely in front of your computer and never letting your phone leave your hand. Now, how can that be fun?

Socializing Anno 2010+

Your parents don't understand that you are socializing with your friends – anno 2010+. In fact, because of the possibility for 24-hour news feeds, you know exactly what your friends are doing, thinking and feeling, what causes they support, groups

they've joined, quizzes they've taken and games they got high scores on – and vice versa. You are constantly updated via messages, posts, photos, videos and the like, not only about your friends, but also about your friends' friends. That's important!

Friends

Parents don't understand the importance of having the multitude of contacts teens have today. They remember it being important to have a best buddy or two and a close circle of good friends. Today's teens have best friends, too, but you also value being in looser contact with a wider network of people. It's fun to shoot a message to someone who was your playmate at day care, see how they look now, check up on what they are doing and perhaps even meet them in person again. Online networking is so quick and easy that you have no trouble keeping in touch.

Your Public Image

Your Facebook page and profile are comparable to what parents did in their day and age. They showed others who they were by their clothing, hairstyles, language, behavior, etc. Today's teens have even more options. The online image you put forth can be enhanced with photos, information about your favorite books, pet peeves and the like,

videos you choose to share, comments (yours and those of others) – whatever you choose. Teens are experts at interpreting Facebook profiles. What looks like random information to parents is full of key cues for a teen. Those cues can lead to you discovering that a casual friend is more like you than you realized – or to someone discovering how complex you really are and wanting to get to know you better.

Danger!

Obviously, one thing that parents worry about is that you will put pictures or information online that you will end up regretting later. Of course you have to be careful about what you put out there. You are aware of that. Whatever you post is available for anyone to see. Your folks don't have to worry, do they?



Source: A piece of cake 8, Textbook, Alinea Egmont. Joan Boesen & Marianne Rosendal

Ilanngussaq 5 Oqaluttariarsornermi misilitsinnermi makitassiarineqarsinnaasunik assersuutit



NEW YEAR

the New York Way!

Every year, thousands of people meet at Times Square in New York to experience *the New York way* of welcoming a new year. If you're planning to be part of this enormous New Year's party, remember to dress warmly – you'll find yourself waiting hours for the countdown and New York is cold at this time of the year. Bring your own food and drink and some friends to celebrate with. But most important of all: get there early! Once you get into the square, you'll realize that it's close to impossible to leave again because of the massive amount of people. So your best bet is to stay and enjoy New Year – a la New York!

C - O - U - N - T - D - O - W - N

5:00 p.m. People arrive late in the afternoon. Some dress up for the occasion, wearing funny hats and silly costumes. Others just dress warmly – hats and gloves and umbrellas on a rainy last night of the year. By 6:00 p.m., the streets around Times Square (42nd to 47th) begin to close to traffic. The NYPD, New York Police Department, directs people into the area and makes sure that everything runs smoothly.

7:30 p.m. Glittering pom-poms in various colors, red and blue balloons, little American flags and confetti bags are handed out to people by the staff who work at Times Square. When it's not New Year, these people keep Times Square clean and tidy – emptying the garbage bins, sweeping the whole place, looking after the plants and so on. They do this every day of the year. Yet, on this night they encourage people to make it a mess – it's time to celebrate!

10:00 p.m. Now the event on Times Square is broadcasted live on TV all over the world. Maybe you have seen this on TV? One day it could be your face there in the middle of the crowd, cheering and waiting for the New Year to arrive.

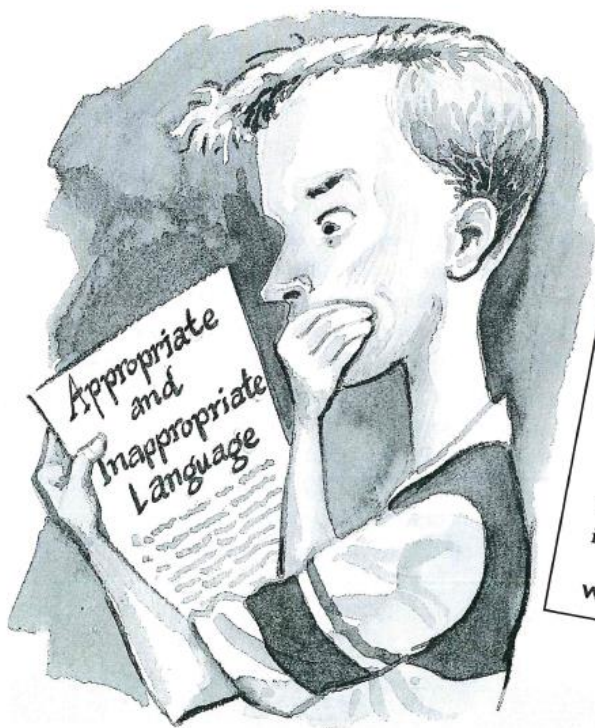
11:00 p.m. Music fills the air, everybody is encouraged to sing along and the party is about to reach its highest point. Before you know it, a new year is only a minute away!

11:59 p.m. All eyes are on the Countdown Stage and a special guest is invited to push the button that signals the famous dropping of the *ball*. This is a New York tradition: A big red ball, six feet in diameter, covered in crystal triangles and glowing bright is lowered at the stroke of midnight.

Midnight 10 – 9 – 8 – 7 – 6 – 5 – 4 – 3 – 2 – 1 – and the *ball* has finished its journey! This is what everybody has been waiting for. A new year has started and the air around Times Square is filled with music and laughter, balloons and confetti, people waving flags, people hugging and kissing each other. Happy New Year, New York!

Source: PIT STOP Topic book # 7, Alinea EGMONT. Else Brink, Chris Carter & Vinnie Lerche

APPROPRIATE AND INAPPROPRIATE LANGUAGE



Kopliark · A Piece of Cake – Prøveoplæg · Allinea

Way to Go!

3511 Newark Street, N.W.
Washington DC 20016

- what Danish exchange students to the USA need to know:
While you are in the States, you will find yourself in many different situations. It is important that you know how to handle yourself and, perhaps especially, what to say and what not to say.

In Denmark, we have certain conventions about what to say. You may not even have thought about them because they are pretty much automatic. You say "tak for mad" after you have eaten. If you have been to someone's house or to a party, you say "tak for sidst" the next time you meet them.

With regard to what to say, you can use your knowledge of Danish conventions to guide you. Most Danish teenagers are aware that "please" and "thank you" are phrases that are used much more frequently in English than in Danish. Americans use the same kinds of phrases, just a bit more often. When you get to the home of your host family, you will notice just how often those phrases actually pop up.

Figuring out what to say is not very hard. What is far more difficult is knowing what NOT to say. Here, your Danish background can be a disadvantage. We are not used to thinking of words as being "too strong" or taboo. Danes use "four-letter words" they have heard in some movies and TV serials freely and have trouble understanding how anyone could find them offensive and unacceptable. They are just words...

But for the average American (who is not a gang member, inner city policeman or tough gangster) swearwords and taboo words can be extremely shocking.

OUR ADVICE: Don't take any chances. Watch your language. Make a good impression and take your clues from the people around you.

Way to Go! → the exchange program that promotes language learning AND cultural competence

ADVICE **13**

If you need some personal advice, TV HITS counsellors Juliet and Mark are here to help you out.

SHE MAKES ME DRINK ALCOHOL

Dear Juliet,
 My mother lets me do whatever I want, and even lets me drink alcohol. I'm confused! Mum buys me alcohol and gets me to drink it. When I say no, she ignores me! Can you help me?
Confused

Dear Confused,
 No wonder you're confused! Many kids complain about a lack of freedom, but as you've found out, it's not necessarily pleasant being given too much freedom. Without knowing more about your circumstances, it's difficult to guess what's going on. Have you tried talking to your mum about it? And as for the drinking, nobody should ever force you to consume alcohol.



MY DAD WON'T TALK TO ME

Dear Mark,
 I have a boyfriend I've been going out with for three months. My dad asks me if I have a boyfriend and I always say no. One night my friend told him that I do, and that I've been too shy to tell him ever since my dad and mum split up. Now he won't talk to me. What should I do?
Worried

Dear Worried,
 It's hard when parents split up. Often they're upset about life in general. This makes communicating a problem. Try to speak to your father and tell him how you feel. I'm certain that if you open up to him, both of you will feel better and your relationship will improve.



I FEEL REJECTED

Dear Mark,
 My mum has a boyfriend and when he's at our place she's angry with me, but laughs with him. She'll speak to me in an angry tone, and if I don't hear her, she gets really angry! When he isn't over, she acts like she loves me. I feel rejected when he's around. What can I do?
Unloved

Dear Unloved,
 I'm sure you're not unloved, though you are upset. It sounds like she's trying to prove something to her boyfriend. You're going to need to talk to her about this. Wait until the two of you are getting on, and her boyfriend isn't there. Don't blame her by saying, "You do this..." Tell her how you feel, using words that won't cause an argument. Good luck.

Kapitark · A Piece of Cake – Pivooploag · Allina

Fra TV HITS, Advice. Let bearbejdet. Med tilladelse fra TV HITS, New South Wales.