AEU-2

# TULUTTUT PIGINNAASANIK MISILITSINNEQ / ENGELSK FÆRDIGHEDSPRØVE DECEMBER 2016

Piffissami nal. Ak/Tidspunkt.: 13.00 - 14.00
Ulloq misilitsiffik/Dato: Pingasunngorneq / onsdag den 14. december 2016
Ikiuutitut atorneqarsinnaasut / Hjælpemidler: Qallunaatut - Tuluttut / Dansk - Engelsk Tuluttut - Qallunaatut / Engelsk - Dansk Kalaallisut - Qallunaatut / Grønlandsk - Dansk Qallunaatut - Kalaallisut / Dansk - Grønlandsk Qarasaasiaq / Computer Interneti atorneqaqqusaanngilaq / Internetadgang må IKKE bruges
Atuartup aqqa / Kursistens navn:
Cpr. Nr. :
Majoriaq:
Nakkutilliisup atsiornera / Prøvevagtens navn:
Piffissaq tunniussiffik / Tidspunkt for aflevering:

Ateq/Navn:\_\_\_\_\_ Cpr. nr. \_\_\_\_\_ Illoqarfik/By: \_\_\_\_\_

## 1 A)

Insert a, an or the.

Indsæt a, an or the.

a, an imaluunniit the ikkutiguk.



#### Example:

I would like to have \_\_\_an\_\_ egg.

- 1. Malik is \_\_\_\_\_ athlete.
- 2. "\_\_\_\_\_ apple a day keeps the doctor away", Nivi says.
- 3. Most of \_\_\_\_\_ year we are short of supplies.
- 4. "I would like to have a pear, \_\_\_\_\_ banana and an orange".
- 5. Akisooq ran half \_\_\_\_\_ kilometre.

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## 1B)

Insert the noun in singular or plural form.

Indsæt navneordet i ental eller flertal.

Taggit ataasersiutinngorlugu imaluunniit qasseersiutinngorlugu ikkutiguk.



#### Example:

We like to eat freshly caught  $\underline{\hspace{0.1in}}$  (fish)

- 1. Inuk has bought 6 \_\_\_\_\_\_today. (tomato)
- 2. His \_\_\_\_\_\_ is old and out of order. (bike)
- 3. Half of the groceries are \_\_\_\_\_\_. (apple)
- 4. This \_\_\_\_\_\_ is big. (shop)
- 5. There are many\_\_\_\_\_\_ in our village. (fisherman)

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## 2 A)

Insert do, does, or did so that the questions fit the answers.

Indsæt do, does eller did, så spørgsmålene passer til svarene.

do, does imaluunniit did ikkutiguk, akissutit apeqqutinut naapertuuttunngortillugit.



### Example:

<u>Díd</u> Inuk eat healthy food when he was young? No, not when he was young.

1. "What	he eat when he was young?" - "He often ate burgers and pizza".
2. "What	he eat now?" – "He eats more vegetables and less fat".
3. "What	his friends eat?" – "Some of them eat a lot of fast food".
4."	he get enough exercise?" – "Yes, he gets lots of exercise".
5. "He rides his	bicycle every day, he not?" – "Well, almost every day".
6."	_ he ride his bicycle yesterday?" – "No, not yesterday".
7."Why	he change his eating habits?" – "Because he had gained too much weight".
8."	he talk about it two years ago?" – "No, he never talked about it".
9. "	_ he talk about it now?" – "Yes, he sometimes talks about it".
10."	his friends want to discuss it?" – "Well, some of them want to discuss it".

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## 2B)

Insert the verb in present tense.

Indsæt udsagnsordet i nutid.

Oqaluut maannakkumut pisunngortillugu ikkutiguk.



#### Example:

Pauline plaus football twice a week. (play)

Tadille plugs Tootball twice a week.	(pray)
1. The ship always	on time. (arrive)
2. A lot of people in Greenland	to pick berries on the mountainsides. (like)
3. Malik	_ with his friends twice a week. (exercise)
4. Some of the bigger towns	more than one football field. (have)
5. Larsine	_ to improve her skiing every day. (try)
6. Most of the boys	they are good football players. (know)
7. The new coach	karate. (teach)
8. "I eat all the veg	etables?", the little boy asked. (must)
9. Keep up the good mood when it	the most. (hurt)
10. The training room	full of equipment. (be)

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## 2 C)

Insert the verb in past tense. Indsæt udsagnsordet i datid.

Oqaluut qanga pisunngortillugu ikkutiguk.



## Example:

We needed new supplies in the shop, (need)

we <u>weeded</u> new supplies i	n the shop. (need)
1. There	_ many apples, bananas and grapes in the basket. (be)
2. Welots of	delicious food and cakes at Nuunu's birthday party. (get)
3. She	the room. (enter)
4. The boy	the ball far away. (throw)
5. She	_ a break because she was exhausted. (need)
6. The two brothers	a long way to visit their family. (go)
7. Pavia's father	the gym room last Wednesday. (paint)
8. This year The Olympic Games	place in Rio, Brazil. (take)
9. Pavia	the red spots along the path. (follow)
10. We all	at the sponsor race. (help)

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Insert the correct pronoun: I, you, he, she, it, we, they, my, your, his, her, its, our or their - so that the questions fit the answers (Notice: you will only need some of the words).

Indsæt det korrekte stedord: I, you, he, she, it, we, they, my, your, his, her, its, our eller their - så spørgsmålene passer til svarene. (Bemærk: du skal kun bruge nogle af ordene).

Taggisit taartissaat eqqortoq ikkutiguk: I, you, he, she, it, we, they, my, your, his, her, its, our eller their - akissutit apeqqutinut naapertuuttunngorlugit. (Malugiuk: oqaatsit ilaannai atortussaavatit).



#### Example:

"Does	vour brother	ever use the fit	ness centre?	" – "Yes	MP	uses it	auite	often"
DUES	your brother	בעבו עשב נווב וננ	וובסס כבוונו ב:	100.	V ( ( )	นวียว แ	uuite	uiteii.

- 1. "What is your brother's favourite sport?" "\_\_\_\_\_\_ favourite sport is football".
- 2. "Do your brother and his friends often play football?" "Yes, \_\_\_\_\_\_ play every week".
- 3. "What about you and your friends?" "\_\_\_\_\_\_ do not play very often".
- 4. "Why hasn't your sister played lately?" "She hurt \_\_\_\_\_ knee two weeks ago".
- 5. "Are your knees OK?" "Yes, \_\_\_\_\_ knees are fine".

Insert the correct form of the adjective. Indsæt den korrekte form af tillægsordet.

Pissusilerissut eqqortoq ikkutiguk.

#### Example:

The books on the right are <u>newer</u> than the books on the left.





1. The dogs on the left are

than the dog on the right. (young)





2. The house on the right is

than the other house. (old)





3. The building on the right is

than the other building. (little)





4. The spoon on the left is

than the other spoon. (short)

5. The spoon on the right is

than the other spoon. (large)



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Put the words into the correct order.

Sæt ordene i den rigtige rækkefølge.

Oqaatsit inissititikkit tulleriinnerit eqqortunngortillugit.



#### Example:

-Greenland medals 81 AWG the won at

Greenland won 81 medals at the AWG

1. The showed commitment and athletes courage

The

2. She long for a goes walk

She \_\_\_\_\_

3. Because champions did Inuk team well became his

Because \_\_\_\_\_

4. Greenland many football has players excellent

Greenland \_\_\_\_\_

5. All delicious were players the supper served a

All\_\_\_\_

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Read the text and answer the questions. Læs teksten og svar på spørgsmålene. Allakkiaq atuaruk apeqqutillu akillugit.

#### **RECIPE**

Steaks of Greenlandic Arctic char with carrot

#### Ingredients:

4 steaks of Greenlandic Arctic char

8 carrots

 $1 \, \text{onion}$ 

Water

100 g butter

Dill

Salt & peber

#### Preparation:

Peel the carrots and slice them.

Slice the onion.

Put the carrot slices into a pot with the sliced onion.

Add water.

Bring to a boil and stir in the butter.

Add salt and pepper.

Fry the Arctic char steaks on a pan with a little butter.

Add salt and pepper.

Serve at once with the carrots and decorate with dill. Boiled potatoes can be served on the side.

Source: Greenland Today, July 2014 (edited)





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Bes	wer the questions. var spørgsmålene. qqutit akikkit.			
	Is a whole fish used in the reci			
2.	What vegetables are used in t			
3.	How is the butter used?			
4				
4.	What ingredients are fried?			
5.	What is NOT mentioned as ing	gredients but suggested to	be served with the dish?	